

MIACADA

Michigan ACademic ADvising Association



2006 Annual Conference

May 11, 2006

Grand Valley State University - Allendale, MI



Building Bridges

Connecting Colleagues & Integrating Ideas

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MIACADA MISSION STATEMENT

The Michigan Academic Advising Association (MIACADA) is an organization of professionals from colleges and universities concerned with the intellectual, personal, and career or vocational advising needs of students within the State of Michigan. MIACADA was founded to foster the personal and professional development of its members by promoting quality academic advising in the state. It is a forum for discussion, debate, and the exchange of ideas regarding academic advising and related areas of higher education.

PRESIDENT'S WELCOME

Welcome!

It is with great pleasure that I welcome you as you join the Michigan Academic Advising Association for the second annual statewide conference.

So much has happened since we met in East Lansing last May. After an overwhelmingly successful conference, many committed individuals gathered in July to form the first statewide organization for the academic advising community of Michigan. The organizational committee created the by laws for the organization as well as having individuals volunteer for leadership positions. The organization was taken to the next level by being accepted as an Allied Organization of the National Academic Advising Association (NACADA) in September. MIACADA was then awarded a \$500.00 grant from Great Lakes Region V of NACADA for our initial membership drive. To date MIACADA has over 100 paid members!

A great deal has been accomplished, but there is so much more to come, starting with Grand Valley State University's willingness to host this conference. *Building Bridges: Connecting Colleagues & Integrating Ideas* will prove to be yet another wonderful opportunity for those of us in academic advising throughout the state to learn and connect with one another in an effort to foster professional and personal growth.

It is also a time when you can assist in developing the direction for the organization. We welcome your involvement and encourage your participation at any level you feel comfortable. Think about joining next year's conference committee or running for an elected position. Through your involvement you can help guide MIACADA's agenda to serve the academic advisors of Michigan. Feel free to seek out any member of the Board today to answer your questions or indicate your interest in becoming more actively involved.

I invite you to engage and connect during the course of the day, renewing your commitment to your students and to the profession of academic advising!



Debra Dotterer,
2005-2006 MIACADA President

MIACADA CONFERENCE SCHEDULE

8:15 a.m. - 9:00 a.m.

Check-in & Continental Breakfast
Grand River Room (250 KC)

9:00 a.m. - 9:45 a.m.

Conference Opening & Business Meeting
Grand River Room (250 KC)

9:45 a.m. - 10:30 a.m.

Opening Keynote - *Dr. Jillian Kinzie*
Grand River Room (250 KC)

10:45 a.m. - 11:45 a.m.

Topical Session I
See descriptions for room information

12:00 p.m. - 1:00 p.m.

Lunch - *Connect with Colleagues*
Grand River Room (250 KC)

1:15 p.m. - 2:15 p.m.

Topical Session II
See descriptions for room information

2:30 p.m. - 3:30 p.m.

Topical Session III
See descriptions for room information

3:30 p.m. - 3:45 p.m.

Refreshment Break
Grand River Room (250 KC)

3:45 p.m. - 4:30 p.m.

Closing Speaker - *Dr. David Rule*
Grand River Room (250 KC)

4:30 p.m. - 4:35 p.m.

Conference Closing

CONNECT WITH COLLEAGUES

During the lunch break, the conference planning team encourages you to use the time to *connect with colleagues* from across the state. The tables will be marked with different disciplines and interest areas. Your lunch is purposefully portable so you can use this time to meet and converse with other professionals in your discipline or with similar interests.

CONFERENCE EVALUATIONS

The 2006 MIACADA Conference Planning Team asks that you take a few minutes to complete the yellow conference evaluation form available in your conference packet. Your comments will be helpful in planning future conferences. These can be turned into the registration/information table before departing.

BOOK SIGNING **11:45-12:15** **ROOM 204**

We are pleased to announce that Dr. Jillian Kinzie will be available to sign copies of her books for conference participants. There are a limited number of copies of both *Student Success in College: Creating Conditions that Matter* and *Assessing Conditions to Enhance Educational Effectiveness : The Inventory for Student Engagement and Success* available for purchase at a discounted rate. For more information, or to purchase a book, go to the registration/information table.

WELCOME!

Thank you for joining us at the 2nd annual Michigan Academic Advising Conference! This year's theme, *Building Bridges: Connecting Colleagues & Integrating Ideas*, builds on the work we started last year when we came together for the first advising conference in Michigan. State conferences are a time for us to connect with our colleagues from all over Michigan, to form collegial relationships and share ideas, so we are excited about this year's theme and the promise that it brings.

The conference planning team has worked hard to design an exceptional professional development experience that we hope you will find both informative and refreshing. I would like to thank the following folks who helped make this day a success:

Programming Chair: Erik Oswald, Grand Valley State University

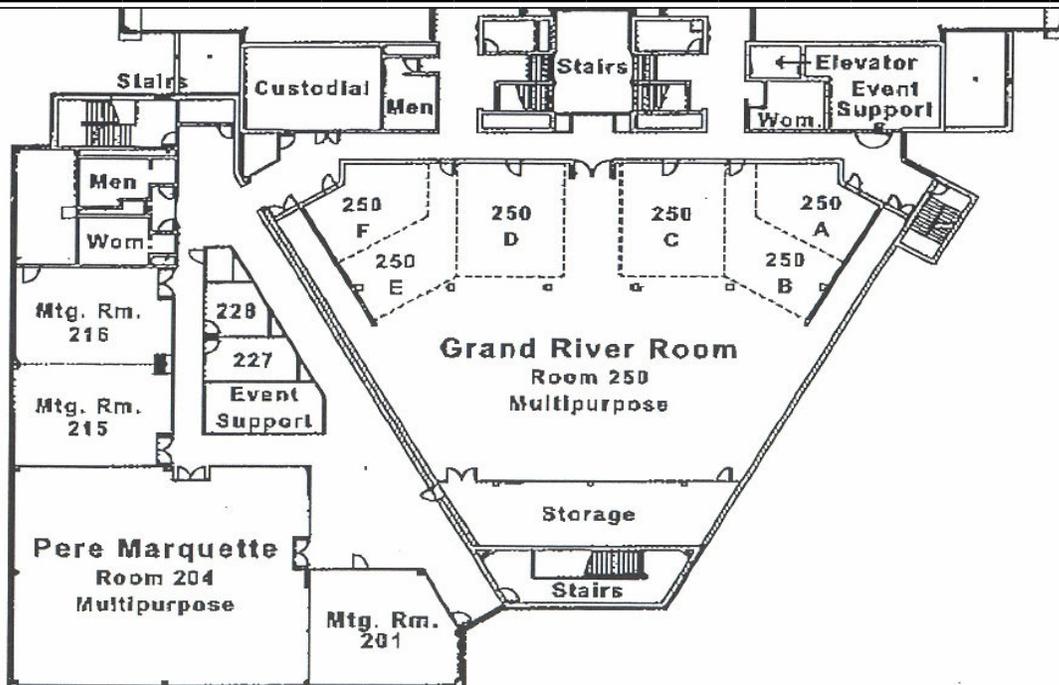
Program Reviewers:

- ◆ Nell Abramajtyts, Grand Valley State University
- ◆ Liza Lagman Sperl, Wayne State University
- ◆ Donna Malaski, Oakland University
- ◆ Jessica Noble, Grand Valley State University

My thanks also goes out to the MIACADA Leadership, GVSU Provost's Office and Advising Council, as well as all of the presenters, volunteers and donors! In addition to the support and assistance of GVSU Event Services & Catering. We hope the 2006 conference will provide a venue for *Building Bridges* across Michigan! Enjoy the day!



Jennifer L. McCaul, 2006 MIACADA Conference Chair



MIACADA NON-DISCRIMINATION STATEMENT

MIACADA does not discriminate on the basis of age, race, creed, gender, sexual orientation, national origin, disability or marital status.

KEYNOTE SPEAKERS

OPENING KEYNOTE

DEEP LESSONS: WHAT ADVISORS CAN DO TO ENHANCE EDUCATIONAL EFFECTIVENESS AND PROMOTE STUDENT SUCCESS

9:45-10:30 A.M. GRAND RIVER ROOM (250 KC)



DR. JILLIAN KINZIE

What does an educationally effective institution look like in the 21st century? This session highlights the student success oriented cultures detailed in Project DEEP (Documenting Effective Educational Practice), a study of 20 diverse four-year colleges and universities that "add value" to the undergraduate experience. These institutions clearly communicate that they value high quality undergraduate teaching and learning and provide effective, well-linked academic and support services. This presentation will introduce lessons for academic advisors and encourage participants to consider ways to enrich student engagement in the right kinds of activities, inside and outside the classroom.

Dr. Jillian Kinzie is Associate Director of the NSSE Institute for Effective Educational Practice at the Indiana University Center for Postsecondary Research. She earned her Ph.D. in Higher Education with a minor in Women's Studies at Indiana University Bloomington. Prior to this, she held a visiting faculty appointment in the Higher Education and Student Affairs department at Indiana University, and worked as assistant dean at the School of Interdisciplinary Studies, Western College Program at Miami University, and as an administrator in student affairs for several years. In 2001, she was awarded a Student Choice Award for Outstanding Faculty at Indiana University. Kinzie has co-authored a monograph on theories of teaching and learning, and a Lumina Foundation monograph, *Continuity and Change in College Choice: National Policy, Institutional Practices and Student Decision Making*, and has conducted research on women in undergraduate science and retention of underrepresented students. She is co-author of *Student Success in College: Creating Conditions that Matter* and *One Size Does Not Fit All: Traditional and Innovative Models of Student Affairs Practice*.

CLOSING KEYNOTE

3:45-4:30 PM GRAND RIVER ROOM (250 KC)

Prior to assuming his duties as President of Muskegon Community College in January 2005, Dr. David L. Rule served as Vice President for Academic Affairs for Orange County Community College (NY). He previously held the position of Assistant Vice President of Curriculum and Instruction for Orange County CC and was also an adjunct instructor. He came to Orange County CC in 2000 from St. Thomas Aquinas College (Sparkill, NY) where he served as Director of Institutional Research and Program Development. From 1992 to 1998 he was Assistant Professor of Educational Psychology and Director of Graduate Program in Educational Psychology for Marist College in Poughkeepsie, NY. From 1990 to 1992 he was in the Department of Education Foundations Graduate School of the College of St. Rose. He holds an A.S. degree in Performing Arts-Music from Schenectady County Community College, a B.S. degree in Musical Education and M.S. degree in Educational Psychology from College of St. Rose (Albany, NY), and a Ph.D. degree in Educational Psychology and Statistics from the University at Albany, State University of New York.



DR. DAVID L. RULE

SESSION DESCRIPTIONS

TOPICAL SESSION I (10:45 AM–11:45 AM)

Follow-up Session with the Keynote Speaker
Presented by: Dr. Jillian Kinzie, NSSE Institute and Indiana University Center for Postsecondary Research
Room 204

Mental Health Issues and Crises: A Look at Today's Issues
Presented by: Dr. Barbara Palombi & Dr. Eric Klingensmith, Grand Valley State University
Room 215

The impact of mental health issues and their associated risks for crisis on our campuses is a growing concern. When thinking of advising and planning with students, advisors may not recognize the struggles surrounding issues such as cutting, suicide, major depression, eating disorders, or sexual assault. This program will discuss some of the major mental health issues on college campuses today and how they can affect student performance. The presenters will share a model that coordinates the use of campus services to provide psychological support and crisis management. There will also be information about suggestions for your own self-care.

Building Community Among Advisors
Presented by: Terri Cregg & Debra Dotterer, Michigan State University
Room 216

As academic advisors, we understand the importance of building communities with and for students. However, we often forget about our own needs as advisors to foster and develop community among colleagues for our own personal and professional development. Community building, which may include establishing mentor/protégé relationships, can help advisors to thrive within their positions and avoid burnout. In this interactive session, participants will brainstorm to develop a proactive approach to connecting with fellow advisors.

TOPICAL SESSION II (1:15 PM–2:15 PM)

The Millennial Generation: Five Years Later
Presented by: Jen Hodges, Michigan State University
Room 204

The Millennial generation hit campuses in 2000. Five years later, is it time to adjust the moniker to Generation-Text or Generation-IM? Survey results from 2000 and 2005 of first-time freshmen at a large Midwestern research institution will be shared to illustrate the evolution of this generation. Technological, social, national, and global impacts on this generation will be discussed.

Best Practices for Advising At-risk Student Athletes
Presented by: Dr. Damon Arnold & Walter Moore, Jr., Grand Valley State University
Room 215

Intercollegiate athletics has been a place of courage and accomplishment as well as a source of frustration, disappointment, and despair for At-Risk student-athletes. At-Risk student athletes are entering colleges in larger numbers, institutions must adapt and provide an environment that is conducive, rather than hostile, to at-risk students' social, cultural, and academic development. Within this broad context, this presentation explores the following questions: (1) In what ways

SESSION DESCRIPTIONS

does the culture and climate at institutions contribute to, or detract from, the success of At-Risk student athletes? (2) What on-campus experiences contribute to the success of At-risk student athletes? The presentation will conclude with recommendations and proactive steps that Academic Advisors can take to enhance the educational experiences of At-Risk student athletes.

TOPICAL SESSION III (2:30 PM–3:30 PM)

“Selling” General Education

**Presented by: Dr. Carol "Griff" Griffin, Grand Valley State University
Room 204**

Whether you're at a community college, or a four-year institution, your students will be involved in taking General Education courses. Students often see these courses as a road-block to doing what they come to college for - getting a major. As advisors, it is critical to understand the value of these courses. At Grand Valley State University, we've started to package our General Education program through a "snappy" video and glossy handbook with quotes from students and alumni. We've also worked with orientation personnel to help "sell" General Education. This session will review the package GVSU has implemented, as well as provide suggestions and opportunity for interaction

Self Authorship: Bridging Theory to Advising Practice

**Presented by: Marc Johnston & Glenn Sterner, Michigan State University
Room 215**

Using two distinct advising strategies, including a traditional academic advising program and an emergent learning community both designed to promote self-authorship development in participants, this interactive session will focus on exploring the bridge between self-authorship theory (Baxter Magolda, 2001) and the academic advising setting. Participants will gain a better understanding of the theory, learn about two ways to enhance self-authorship in college students, and discuss considerations for implementing respective programs on their campuses.

Peer Mentors: Can they Play an Effective Role in the Advising Process?

**Presented by: Jacqueline Hill, Grand Valley State University
Room 216**

This round-table session intends to build bridges with our colleagues by sharing in a highly interactive format focused around the "hot topic" of using peer mentors in advising programs. The facilitator will first introduce the topic and share some research findings. Then the group members will work together to develop a list of questions/ concerns they want to address on this topic. The focus of the discussion that follows will be working down our list and collectively sharing experiences and opinions to integrate new ideas. The objective of the Round Table is to address participants' concerns about the role of peer mentors in the advising process. The goal is for participants to go away with an overview of this important topic as well as some practical knowledge to put to good use. The facilitator is highly experienced in leading productive group discussions and working to include every voice. The audience for this session should draw from a wide range of participants ranging from experienced advisors to new graduate students.

***See the presenter information on the next page for background
and contact information for each of the session presenters***



PRESENTER INFORMATION

Dr. Damon Arnold –Grand Valley State University (arnoldda@gvsu.edu)

Dr. Damon Arnold joined the Laker staff as the Director, Academic Services for Laker athletics in 2004. Prior to coming to Grand Valley, Dr. Arnold spent four years at Washington State University where he worked as a counselor/advocate for African American students. In his position here at Grand Valley, Dr. Arnold works with all 19 intercollegiate athletic teams and student-athletes on a variety of academic issues. Dr. Arnold assists the coordinators of tutorial services, the academic resource center and career services in assisting student-athletes with the appropriate support services on campus as needed. In addition, Dr. Arnold assists all student-athletes with course selection, goal fulfillment and eligibility requirements, while monitoring the academic progress during the academic year of student-athletes in each sport. Dr. Arnold received his Associates degree in 1992 from, Citrus Community College and his Bachelor of Arts degree in 1997. Dr. Arnold then went on to obtain his Master of Arts Degree from Cal-State Chico and Masters of Science Degree in Physical Education at the University of Idaho. Finally Dr. Arnold earned his Doctor of Philosophy in Education in 2003 from Washington State University. Dr. Arnold and his wife, Sharelle, have a two-year son, DJ and a one year old daughter Alani.

Dr. Doug Busman –Grand Valley State University (busmando@gvsu.edu)

Dr. Doug Busman is an Assistant Professor in Curriculum and Instruction in the College of Education at Grand Valley State University. In addition, he serves as the Director of the Student Information and Services Center at GVSU. Dr. Busman holds a PhD from Michigan State University in Educational Leadership.

Terri Cregg, M.Ed. –Michigan State University (creggt@msu.edu)

Terri Cregg is a Pre-professional advisor at Michigan State University in the College of Natural Science. She received a B.S. in Education from Youngstown State University and a M.Ed. from the University of Georgia. She served as a Health Educator and Physical Education teacher for 12 years in public schools in Ohio, Nebraska, and Michigan. She has also worked in Cardiac Rehabilitation, and as a Health Educator for St. Joseph/Candler Hospital in Savannah, Georgia. Prior to joining the College of Natural Science, she also advised in the College of Education at Michigan State University. Additionally, Ms. Cregg has presented at the Council on International Education Exchange on "Challenges Abound: Facilitating Meaningful Study Abroad Experiences for Pre-medical/dental Undergraduates" in Miami, 2005.

Nancy Dausman –Grand Valley State University (dausmann@gvsu.edu)

Nancy Dausman is currently the Associate Director of the Student Information and Services Center for the College of Education at GVSU. She has been with Grand Valley for seven years. Nancy is a retired elementary principal with a B.A. and M.A. from MSU. Most recently her areas of interest include middle school mentoring initiatives and efforts to increase the number of minority students who are pursuing a career in teaching.

Debra A. Dotterer, M.A. –Michigan State University (dotterer@msu.edu)

Debra Dotterer is the Director of Undergraduate Student Affairs, College of Natural Science, at Michigan State University. She received a B.S. degree in secondary education from Miami University and an M.A. in College and University Administration from Michigan State University. She has served in college administrative roles for the past 20 years both in Indiana and Michigan. Currently she is serving as the Michigan State Representative for NACADA and as the President of MIACADA.

Dr. Carol Griffin –Grand Valley State University (griffinc@gvsu.edu)

Carol "Griff" Griffin is the Director of General Education and Associate Professor in Natural Resources Management at Grand Valley State University. She has a Ph.D. and MS in Environmental Science, an MS in Higher Education, and a BS in Business Administration. In her spare time she hikes, bikes and fishes.

Jacqueline Hill –Grand Valley State University (hillj@gvsu.edu)

Jacqueline Hill is in her twelfth year as Director of the Educational Support Program ESP/ SSS at Grand Valley State University. One aspect of her job is supervising a highly effective Peer Mentoring component. She has presented at numerous conferences including a national NACADA conference, an annual conference of the International Reading Association and various state and regional conferences. She has had three journal articles published.

Jen Hodges –Michigan State University (jphodges@msu.edu)

Jen Hodges is a doctoral student in the Higher, Adult, and Lifelong Education program at Michigan State University. She is a research assistant in the Assessment, Research, and Technology Office of the Department of Residence

PRESENTER INFORMATION

Life. Prior to beginning her doctoral program, Jen worked as an academic advisor at MSU and Northern Kentucky University. She has presented at both regional and national NACADA conferences, as well as MCPA and ACPA, on topics such as Academic Integrity, Student Development Theory, and Millennials. In addition, she has taught courses in: Student Development Theory, Foundations of Postsecondary Education, Student Leadership Development, and Success in College.

Marc Johnston –Michigan State University (john1476@msu.edu)

Marc received his Master's degree in Student Affairs Administration this May from Michigan State University. He is currently an Academic Specialist in the Office of Supportive Services at Michigan State University. He has previously presented at national conferences for NACADA, ACPA, NASPA, and NCORE.

Dr. Eric Klingensmith –Grand Valley State University (klingene@gvsu.edu)

Dr. Eric Klingensmith is the Coordinator of Crisis Intervention Services in the Counseling and Career Development Center at Grand Valley State University. He received his Psy.D. in Clinical Psychology from Antioch New England Graduate school, and in 2004 received his Professional Emergency Manager (PEM) designation from the State of Michigan's Emergency Management Division. He has presented several workshops and trainings locally and nationally on mental health issues and crisis management for higher education institutions.

Carol McIntyre –Grand Valley State University (mcintyrc@gvsu.edu)

Carol McIntyre is a clerical assistant in the College of Education Student Information Services Center at Grand Valley State University. She has an associates in Secretarial Science from Cornerstone University. She has previously presented at the NACADA National Conference in October 2005 at Las Vegas.

Walter Moore, Jr. –Grand Valley State University (moorewa@gvsu.edu)

Walter A. Moore, Jr. is currently serving as a Program Advisor in the Advising Resource Center at Grand Valley State University. Prior to his current role, he served as an Athletic Academic Advisor for 8 years at both Grand Valley (D-II) and at the University of Virginia (D-I). Walter holds a Master's in Education from Grand Valley State University and is a 2003 graduate of the NCAA's Leadership Institute for Ethnic Minority Males. Walter and his wife Koleta are proud parents of two sons Walter III (9) and Devin (7).

Thomas Owens –Grand Valley State University (owenst@gvsu.edu)

Thomas works for the College of Education at GVSU. He holds both a BA and an MA from MSU. He has held various positions from elementary to middle school teacher to middle school administrator. He believes that if you can work in a middle school, you can work anywhere. Thomas spent twenty-one years working with middle-schoolers, where he learned that humor is the best medicine.

Dr. Barbara Palombi –Grand Valley State University (palombib@gvsu.edu)

Dr. Barbara Palombi is the director of the Counseling and Career Development Center at Grand Valley State University. She received her Ph.D. from Michigan State University and a diploma in counseling psychology from the American Board of Professional Psychology. Prior to coming to Grand Valley, Dr. Palombi directed the crisis intervention program at Arizona State University. Dr. Palombi presents and publishes in the area of wellness, disability, and alcohol education.

Glenn Earl Sterner, III –Michigan State University (sternerq@msu.edu)

Glenn is currently the Interim Co-Director of the Bailey Scholars Program at Michigan State University. He received his Masters of Arts in Student Affairs Administration from Michigan State University, He has also presented at national and regional conferences for NACADA, ACPA, NASPA, and The Institute for College Student Values.

Annukka Thelen –Grand Valley State University (thelenan@gvsu.edu)

Annukka Thelen currently serves as the Office Coordinator for the College of Education Student Information and Services Center at GVSU. She has an associates degree from Grand Rapids Community College and is presently pursuing her bachelors degree in Business Administration here at GVSU.

2005-2006 MIACADA LEADERSHIP

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Communications.....Jennifer McCaul

Membership RecordsJo Hartwell
NACADA State Liaison..... Debra Dotterer

MIACADA STEERING COMMITTEE MEMBERS

Thank you to the following individuals who served on the steering committee during 2005. They worked to develop MIACADA's organizational structure and bylaws, gain allied status from NACADA, and write the grant proposal. Your efforts are deeply appreciated!

§ **Neva Baron**
Formerly of Eastern Michigan University

§ **Anita Carter**
Wayne State University

§ **Tim Champardé**
Formerly of Lansing Community College

§ **Phyllis Chaphalkar**
Michigan State University

§ **Judy Cordes**
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§ **Jennifer McCaul**
Grand Valley State University

§ **Pauline Tobias**
Michigan State University

§ **Helen Wilson**
Wayne State University

**THANK YOU TO THE FOLLOWING AREAS
FOR YOUR ASSISTANCE WITH TODAY'S CONFERENCE!**



- ◆ Dean of Students Office
- ◆ School of Criminal Justice
- ◆ University Advising Council
- ◆ Provost's Office
- ◆ University Promotions Office



Great Lakes Region 5